



FORUM **AEROSPACE** INNOVATION

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**COLLABORATE
GLOBALLY
TO DEVELOP
AEROSPACE
INNOVATION**



IN COLLABORATION WITH:



ORGANIZED BY:



Québec's Aerospace Cluster

How to Leverage Collaborative Innovation Between Canada and the USA in the Aerospace Industry?



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Outline



- Benefits of international partnerships
- Challenges to overcome
 - Cost
 - Funding
 - Intellectual property (IP)
 - ITAR – Military research
- Scenarios of how research partnerships could be established



Benefits of International Partnerships between Canada and USA Universities



- Research universities in the US have a lot of money and collaboration opportunities
 - NSF provides a ranking of universities based upon R&D dollars
 - For example:
 - UNC is ranked first at \$2.2 billion per year (due to their medical school)
 - Georgia Tech averages around \$725 million per year in R&D (purely an Engineering school)
- Leverage the expertise and facilities across the border
- Universities/countries can provide the following to each other:
 - Fundamental and Applied research advances
 - Researchers and students
 - Unique skill-sets
 - Models and tools
 - New Methods and approaches to engineering



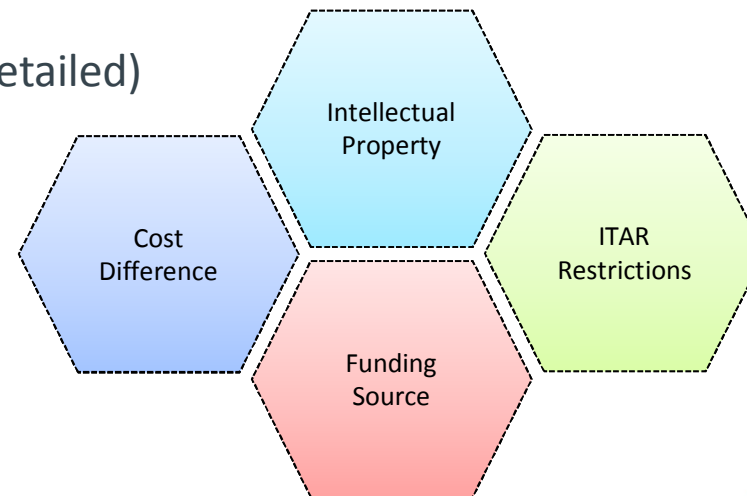
Collaboration between GT/ASDL across the globe



Why does collaboration not happen?



- Research with Canadian companies and Canadian research centers has been limited.
 - Latest project was with the Navy for an acquisition program (ONR collaboration).
- Challenges to overcome (to be detailed)



Difference in Cost – Academia and Industry



- In US academia, the cost for a Graduate student to work on a research project for a company (Graduate research assistantship at GT)
 - US\$60k/year for 20 hrs per week: ~75\$ CAN per hour
 - A significant part comes from the high tuition of most major aerospace schools and overhead
 - In other words, it is more expensive on a per hour basis to hire a student in a US school compared to most engineers in Canada working full time
- Industry
 - 2014 median pay for aerospace engineers in USA is 135,000 \$ CAN
 - A part of this difference comes from the low Canadian currency



Sources of Funding



- In general, funding from government agencies **cannot** cross the border, such as NASA, FAA, etc.
- Industry funding **can** cross the border, but it puts *major constraints* on the companies.
 - US companies cannot get a high tax break on money sent outside the country (as if that money was spent in the country)
→ Sending funding in another country is seen as the last option.
 - Even a Canadian company that hires a US grad student cannot claim all the tax break → it goes both ways



Intellectual Property (IP)



- Bayh-Dole Act (1980)
 - Bayh–Dole permits a university, small business, or non-profit institution to elect to pursue ownership of an invention in preference to the government
- In general, any technology developed by Georgia Tech researchers during a project performed for the US government is owned by Georgia Tech
- IP negotiations, indemnification clauses and contract dispute arbitration court of law are typical points of contention and must be negotiated for each project ahead
- Typical length of negotiation is about 6-12 months regardless of the value of the effort



International Traffic in Arms Regulation (ITAR)



- Numerous research projects relating to aerospace engineering fall under ITAR because they relate to military applications
 - Limitation of possible collaboration for these projects
 - International students are not allowed to work on those projects
- A set of software and simulation environments contain ITAR codes
 - i.e. Noise model in the Environmental Design Space (EDS)



And Yet Collaborations do exist: GT/ASDL partners



Georgia Tech Global Footprint



- Georgia Tech has a global footprint, which provides many potential models for collaboration
- Examples of Georgia Tech’s international affiliations:
 - Georgia Tech-Lorraine (GTL) campus offers undergraduate and graduate degree programs all year around
 - Georgia Tech-Shenzhen provides students from China, the U.S. and any other countries the opportunity to pursue their master’s degree from the School of Electrical and Computer Engineering
 - Georgia Tech-Singapore campus provides the Logistics Institute-Asia Pacific (TLI-AP), a collaboration with the National University of Singapore that offers research and education programs in global logistics
 - The Georgia Tech Panama Logistics Innovation and Research Center focusses mainly on logistics and trade. Located in Panama City, the Center has three core thrusts: applied research, education, and competitiveness
 - The Trade & Logistics Innovation Center of Mexico is a joint effort between Georgia Tech and the Tecnológico De Monterrey in Mexico
- Approximately 10% of undergraduates are international students
 - 90 students total from Canada (14 undergrad students, 76 graduate students)



How Can Research Partnerships be Established?



- Technical collaboration where funding would not cross the border
 - Example: NASA (or other US agency) funds Georgia Tech and Canadian agency funds Canadian university to do collaborative research
- Exchange of students/researchers
 - Example: Current working relationship with Université de Sherbrooke where there is an exchange of students between programs
 - Example: Supélec university in France places students at both Georgia Tech Lorraine and GT-Atlanta campuses. Research collaborations are also occurring.
- Easier to establish a partnership (and share funding) if the company is established in both countries. Industry with presence in both countries supports a Global network of Universities that collaborate and are supported by their local organizations. Example companies:
 - Bombardier (Learjet in US)
 - Airbus
 - Pratt & Whitney
 - Rolls Royce
 - GE

